

**Plymouth Studio School  
Pupil Premium Statement 2017/18**

The purpose of the Pupil Premium is to narrow the achievement gap (attainment and progress) between students from low income families and/or families with a parent serving in the Armed Forces. Schools have the freedom to spend the funding as they see fit based upon their knowledge of pupil needs.

We endeavour to use the Pupil Premium in the most effective way as identified by the Sutton Trust Report.

1. Additional staffing to help children learn and be provided with individualised feedback.
2. Additional resources to help children learn independently and help them assess each other's work.
3. Additional pastoral support to chase up Attendance, Punctuality and to promote behaviours for learning.
4. Additional provision for Careers Guidance to raise aspirations of the young people.
5. Additional Enrichment Activities

Acronym's used in this report:

FSM – Free School Meals pupils (sometimes referred to as disadvantaged pupils)

FSM Ever 6 – Pupils whose parents have been in receipt of support within the last 6 years LAC – Looked after Children, Children in care.

LSA – Learning Support Assistant

## Pupil Premium for 2017/18

Year	Number of Pupils
LAC	1
FSM Ever 6 pupils	17
Service Family pupils	9
Total	27
Funding	TBC

### Raising Achievement

Commitment	Process for monitoring	Expected Impact
Students on Pupil premium were tracked and aspirations followed. Students likely to become a NEET were given additional CSW appointments and guidance. Additional allocation of CSW time budgeted £300.	Outcomes – student’s destinations were followed by CSW. Tutor conversations.	Reduction of NEET students to one.
Provision of IT support, in relation to online resources. Contribution to resources at £600	Pupils keep online logins for at home.	Easy access to complete School set tasks such as MyMaths, Doodle.
NSSW Next Steps South West additional funding with small group intervention for English and Maths weekly for year 11.	Monitored fortnightly through lesson observations, dips, student voice and data drops.	Any gaps in knowledge are addressed and barriers to learning overcome – improved

		performance in data capture exercise with a view to having a gap reduction.
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Partial payment towards SWSTA membership to obtain National best practice. £300	Attendance at main meetings by raising Standards Leader. CPD gained for staff in supporting AFL.	Best practice brought back to school and implemented
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Pupil Premium students are known by their teachers and academic performance easily tracked via 4Matrix. Partial cost approx. £300	Introduction of 4Matrix to staff for use.	Use of 4Matrix to track performance.
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Provision of Easter classes where students were offered refreshments and resources for no contribution. £100	Records kept of attendance	Support in the completion of revision tasks.
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### Support / Wider Development Enrichment

Commitment	Process for monitoring	Expected Impact
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Continue to offer a full range of trips and activities across all year groups. Using some of the PP funding so PP pupils can access these opportunities, particularly curriculum based activities. Ensuring PP gain access to all Curriculum Enrichment.	PP pupils are able to engage in school trips that are a necessary part of the curriculum. Ensure HoD are aware of PP pupils who may need support and request this.	Raise aspirations of all pupils through attendance on trips and new experiences.
Provide PP pupils with the opportunity to take part in the sporting activities for their clubs, counties and Country.	Students supported in all extra curricular areas.	Opportunities for all, improved confidence of PP pupils.

Provide attendance assistance with transport near exam period for particular anxiety based students.	Monitored by MC to ensure students attend exams.	Increase attendance of exams.
Provide Revision Guides for all PP pupils.	HoD request	Improved GCSE performance
Support PP pupils with tailored educational packages with Aspire. £840	Placement provided at ATL and attendance regularly checked while English and Maths were still provided by PSS.	Broadening of aspirations.
Additional 1-1 home schooling in English and Maths - 8 hours per week. £2000	Staff students and parent feedback.	Improve engagement and outcomes with the hope of returning to school.

<p>Hold multiple IAG sessions by drop in organisations.  Visit to Plymouth Pavillions for Skillsgroup event.</p> <p>Budget £500.</p>	<p>ATL, Skills Group, Achievement Training and the RAF all attended.</p>	<p>All NEET students accounted for and pathways provided.</p>
<p>Free school meals and catering</p>	<p>Students accessed FSM where and when required.</p>	<p>Monitored students were accessing these. Cashless catering built into new building to aid.</p>
<p>Hardship fund – sub contract fees to access ACE</p> <p>£300</p>	<p>Access to ACE and attendance monitored.</p>	<p>Alternative pathway chosen for the student.</p>