

Plymouth Studio School Behaviour Policy

Our vision is of a small school that fosters a culture of high expectation and high achievement based on a personalized approach to learning, supported by a range of influential and dynamic partnerships with a variety of stakeholders.

Principles of Our Behaviour Policy

Good behaviour, respect for others and positive responses to behaviour support effective learning and the development of self-respect.

Plymouth Studio School seeks to create a respectful, safe, well ordered community in which every individual has a right to an environment conducive to learning. The school aims to promote an environment in which students and staff can work in a collaborative manner, as this will support every person in reaching their full potential. To this end the policy and its principles will be implemented consistently and fairly by all members of the school community including students, staff, parents and governors.

The management of whole school and classroom behaviour is the responsibility of everyone in the school.

All stakeholders at Plymouth Studio School are expected to:

- promote outstanding behaviour and respect for all individuals including but not limited to: students, staff, parents, governors and members of the local community
- promote outstanding behaviour and self-discipline inside the classroom and within the whole school environment
- model positive behaviour and respectful relationships with whom they come into contact
- provide a safe environment for all staff and pupils that is free from violence, disruption, harassment and bullying
- promote caring for the individual regardless of ethnicity, race, creed, gender, disability or age
- promote care for the school site and the immediate school community/environment
- achieve consistency in the use of rewards, praise and fair application of sanctions
- promote self-esteem, self-discipline and help students and staff to build relationships that are based on mutual understanding and respect
- to seek and promote involvement with all outside agencies to develop practical strategies for intervention where necessary with pupils

Code of Conduct for Staff, Students and Parents to Ensure an Outstanding Climate for

Learning

It is the duty of every member of Plymouth Studio School to consistently promote and expect high standards of behaviour from every member of the school community. The Governing body, in conjunction with the Principal, staff, parents and carers, and students at the school will ensure that good behaviour is celebrated and supported and that poor behaviour receives the appropriate sanction.

Expectations of Students

- Arrive on the school site before or at 08:45
- Enter classrooms on time, in a quiet and orderly fashion
- Remove outdoor coats and bags when in the classroom
- Show respect for all individuals in the school community
- Make sure that no student is put in any danger
- Work to the best of their ability at all times
- Show respect for everyone they meet on the way to and home from school
- Maintain high standards of appearance, language and behaviour at all times, including on the way to and on the way home from the school
- Leave mobile phones at home or switched off in their bags unless a member of staff asks you to do otherwise
- Students will never be in possession of illegal drugs, tobacco or alcohol.

These expectations can be summarised into three student-devised expectations which are displayed in each classroom:

- I will always bring the correct equipment to my lessons and my uniform will be perfect.
- I will always show a positive attitude to my learning and will make sure that my behaviour allows the learning of others and myself to happen
- I will always complete all work set by my teachers to the best of my ability.

Expectations of Staff

1. The Chair of Governors and the Principal have overall responsibility for the behaviour of students at Plymouth Studio School. They will work alongside the appropriate members of SLT and Middle Leaders to manage students' behaviour positively, in the best interests of every student at the school.
2. Classroom teachers, supported by their middle/senior leader, are responsible for the day to day running of the policy and systems and procedures arising from it.
3. Staff are responsible for creating a high quality teaching environment that encourages pupils to maintain their behaviour and that promotes learning and progress.
4. Staff should always respect the dignity of the student, even when imposing a sanction.
5. Staff should model and consistently implement the school's code of conduct and must set high expectations for behaviour.
6. All staff and the Principal should ensure that every pupil and groups of pupils are treated fairly in accordance with the Equal Opportunities and Inclusion policies.
7. Middle and Senior leaders will support those members of staff who are facing challenging or unacceptable behaviour.
8. Classroom teachers will be visible outside of their classrooms between lessons and will greet pupils and dismiss them from the door of the classroom.
9. Classroom teachers will be responsible for the behaviour and appearance of students

before they enter and leave their lesson.

10. Staff should seek help if they are facing challenging behaviour from students, initially from their middle leader.

11. A member of staff will never strike a student. If staff need to use reasonable force, they will ensure that this is done in conjunction with the Child Protection Policy. This may be necessary in exceptional circumstances, such as to keep individuals safe if students are fighting.

12. A member of staff will never use inappropriate language as this will result in disciplinary action.

13. All staff must follow procedures in the school's Substance Abuse Policy so that students who are using or in possession of substances outlined in this policy can be addressed immediately.

14. All staff will ensure that their attire is conducive to the maintenance of a professional working environment at all times.

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Expectations of Parents and Carers

1. Support the vision and ethos of the school and the culture of mutual respect.
2. Work in partnership with staff to ensure good behaviour at all times.
3. Ensure that all their children are aware of and conform to the expectations of the school both on and off the school site.
4. Inform staff of any concerns as soon as they arise.
5. Respond to concerns raised by members of staff.
6. Ensure that students attend regularly and are punctual.
7. Ensure that students are properly equipped and prepared to apply themselves fully to their studies.
8. Support the student with their home learning.
9. Ensure that the student is in full and correct uniform at all times.

Expectations for Behaviour off the School Site

Students of Plymouth Studio School are expected to conduct themselves in line with the high standards that the school sets for all stakeholders. At any time while wearing the school's uniform or sports kit, all students must ensure that they fulfil the following:

1. Ensure that they are correctly wearing all items of their school uniform from the time that they leave their house in the morning until they return to their house in the evening.
2. Maintain high standards of behaviour and courtesy when in public places or using public transport.
3. Ensure that their behaviour does not threaten the comfort, health or safety of students, staff or members of the public.
4. Show respect to all people that they meet.

Rewards and Consequences

Rewards are used to promote and reinforce positive behaviour and are applied fairly, genuinely and consistently. These rewards will be provided to students who apply themselves to meet and exceed the school's expectations. Should students choose not to follow the school's expectations, a system of consequences can be reasonably applied.

Rewards

- Reward points to be accrued and exchanged for a range of rewards.
- Postcards given to students to be taken home
- E-mails sent home
- Positive phone calls home.

Consequences

- B1 Verbal reminder
- B2 Verbal reminder
- B3 School Detention
- B4 Removal from lesson: The pupil must wait for collection, or follow instructions from the classroom teacher as to where to be relocated.

Severe clause

In extreme circumstances of dangerous or offensive behaviour, a student may be required to leave the classroom immediately.

Smoking on or off the premises

Any pupil caught smoking on the site will be issued a B3, School detention. This includes smoking outside the School grounds, or on the way from or to the School. A B3 School detention may be issued to any student fraternizing with a group of smokers, even though the student himself may not have been smoking.

Detentions

Academies have a statutory right (Education and Inspections Act 2006) to use detention as a sanction both within the School day and after normal School hours. Under this Act, parental consent is not required for detentions and inconvenient travel arrangements do not affect the right of an academy to impose a detention.

The School believes detentions are a valuable tool in reinforcing the school's Behaviour for Learning Plan and will, therefore, be exercising this right if necessary. Parents/carers will be given 24 hours notice of a school detention. Any pupil, who misses a detention, for whatever reason, must resit the detention. A truanted detention can result in further and more serious sanction taking place, a period in the inclusion room with the original detention served at the end of the day.

The Inclusion Room

The school operates a policy of applying fixed term inclusions as a consequence of serious breaches of the Behaviour Policy as opposed to fixed term exclusions where appropriate. Failure to follow the rules of the inclusion room can lead to serious sanctions, including fixed term and possible permanent exclusions. The "inclusion room" is manned as and when required and all rules and expectations are clearly displayed and are outlined at the beginning of the period to be served. (Please refer to Exclusion of Pupils Policy)

Confiscation of and search for inappropriate items

Under Section 90 of the Education and Inspections Act 2006 and Part 2 of the Education Act 2011, the school has the right to confiscate, retain or dispose of a student's property and protects the school from liability of damage. The school reserves the right to search without consent for prohibited items. These include: - cigarettes, alcohol, illegal drugs, stolen items, weapons or any other item, which the school deems could be considered harmful to a student. Sanctions will be imposed if a confiscated item is found, depending on the judgement of the teacher. Refusal to comply with a search will result in a sanction.

Where any weapon or illegal drug is found on a student, this will result in the school asking the governors' Pupil Disciplinary Committee to impose a permanent exclusion, as this is deemed totally contrary to the ethos and safety of all students and staff in the school.

All searches should be done in the presence of another member of staff of the same sex.

Where possible, both members of staff should be of the same sex as the student being searched, but this is not binding.

Pupils with a statement of specific educational needs

Pupils with a statement or with particular educational needs are expected to follow the school's Behaviour Policy, and comply with all sanctions. Where behaviour is incurring a risk of exclusion, all appropriate support agencies will be contacted and every reasonable step will be made to ensure the needs of the pupils are being supported and that "reasonable adjustments" are set in place to support the pupils' needs better.

Looked after children

"Looked after Children" are expected to follow the school's Behaviour Policy, and comply with all sanctions. Where behaviour is incurring a risk of exclusion, all appropriate support agencies will be contacted and every reasonable step will be made to ensure the needs of the pupils are being supported. Where a "Looked after Child" is excluded, alternative provision will be set in place from the first day.

Behaviour outside the School premises

The school reserves the right to impose disciplinary action for behaviour outside the school premises, including to and from school where it is deemed that school policy is not being adhered to and where, in the judgement of the school, based on the evidence available at the time, the welfare of other pupils are at risk. Smoking on the way to or from school is not permitted and will be subject to a B3 detention or greater if this were to continue.

Pastoral Support Plans (P.S.P)

Pupils, who give continued cause for concern for behaviour, will be issued a "Pastoral Support Plan" or P.S.P. This will normally involve consultation with the parent, pupil and pastoral representative for the school and will form the basis of a tri-partite action plan, which will set individual targets for and by the pupil and will lay out strategies to support the pupils to overcome behavioural issues. The document will also include parental and school responsibilities as well as those of the pupil. Failure to improve behaviour after a given period of time on a pastoral support plan may result in a permanent exclusion. (See Exclusions Policy)

Theft of School Property

Theft of school property will not be tolerated and sanctions will be imposed depending on the seriousness of the incident based upon the judgement of the school.

Vandalism to School Property

The wilful destruction to school property will not be tolerated and sanctions will be imposed depending on the seriousness of the incident based upon the judgement of the school.

Loss of Personal Items on School Property

The school cannot take responsibility for any item lost within the grounds of the school property. This includes bicycles, electrical equipment, items of uniform (sporting and non-sporting) and money.

False Allegations against Members of Staff

Under the Education Act (2011), the school reserves the right to take disciplinary action against any pupil that, in the view of the Principal based on the evidence before him/her, has made a serious, malicious allegation against a member of staff, which is unproven. This may result in exclusion. (Please refer to Exclusion of Pupils Policy).