

# Plymouth Studio School: SEND Information Report 2017

## How Plymouth Studio School is able to meet diverse needs:

All students are entitled to a broad and balanced curriculum that is differentiated to meet their individual needs. At Plymouth Studio School, we support each of our students to achieve their full potential academically and socially, both within the school and in the wider community. Students attending Plymouth Studio School are able to spend time in a school and university setting due to the unique design of our campus. Students flourish working in this industrial sporting environment which promotes the british values throughout the whole of our site.

Plymouth Studio School teachers work very closely together and are able to identify barriers and strategies with our students, Students spend time with teachers, tutors and the SENCo on a daily basis to help overcome possible barriers in and outside of the learning environment.

Any Intervention will be carefully managed in conjunction with support and advice from specialist services, where appropriate, in order to meet the needs of the students as comprehensively as possible. Plymouth Studio School is able to access student records and our SEN team are able to work with and implement strategies a student used in a previous school to make any transition as seamless as possible.

## What does having a special educational need mean?

The 2014 Code of Practice states that:

*A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:*

*have a significantly greater difficulty in learning than the majority of others of the same age;  
or*

*have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.*

*Where a child or young person has a disability or health condition which requires special educational provision to be made, they will be covered by the SEN definition.*

## **What can Plymouth Studio School provide for a student with SEND?**

All students have access to a broad and balanced curriculum delivered by qualified teachers who will differentiate their lessons to meet the needs of the individual students. Many students with a Statement of Special Educational Need or an Education, Health and Care Plan will have dedicated support from all staff. Plymouth Studio School staff pride themselves on their ability to know their students, and work with their student on finding strengths and succeeding together.

Strategies used include:

- After School Revision Clubs
- Close effective relationships with outside agencies
- An open door policy with all staff to promote creating a deep rapport with one and all
- Staffed rooms at break and lunchtime
- Inclusion in Sports and Activity Clubs
- Enhanced Transition arrangements to post-16

We also access support and advice from a range of agencies including

- Local Authority SEND Support Team
- Educational Psychologists
- Speech and Language Therapists
- Communication Interaction Team
- Young Devon Counselling Services
- CAMHS - Child and Adolescent Mental Health Service

## **How does Plymouth Studio School identify and assess students with SEND?**

Identification of SEND at Plymouth Studio School is different to many other schools. Students joining us in Year 10 have often had their needs identified before they join us, and as a result our aim is to implement or create strategies to overcome any possible barriers. Plymouth Studio School also has a very supportive and driven staff body which means we are able to discuss and monitor students who may require help or support from us or an outside partner. Growing expertise in every department means students with additional un-diagnosed needs are quickly identified and further support put in place.

Teachers, parents and professionals from outside agencies will raise any concerns with the SENCo.

Please contact [lstevens@plymouthstudioschool.co.uk](mailto:lstevens@plymouthstudioschool.co.uk) to raise any concerns.

## **How the School monitors the effectiveness of provision for students with SEND:**

- a) The effectiveness of the School's provision is reviewed by the Senior Leadership Team through termly Standards Meetings and include evaluation of student data and advice from outside agencies.
- b) The SENCo and senior staff review student progress on a termly basis to ensure that all students are making expected levels of progress. A student not making expected progress is then reviewed regularly by staff and the SENCo to assess other possible barriers.
- c) All students have access to a broad and balanced curriculum and are encouraged and supported to achieve their full potential.
- d) It is the responsibility of the class teacher to differentiate the lesson to meet the needs of individual students. Where necessary, advice and support will be sought from the SENCo and specialist advisory agencies.
- e) Additional support available to students includes access to laptops, broken down or 'chunked' learning tasks and regular catch ups with the SENCo and tutors.
- f) We are committed to ensuring that students with SEND take a full and active role in the life of the Academy and the wider community. SEN students from Plymouth Studio School have represented the City, The County and The UK in recent Sporting Events
- g) The SENCo meets regularly with the Educational Psychologist and staff from CAMHS (Child and Adolescent Mental Health Service) to seek advice regarding how best to meet the needs of students with emotional, mental and social issues.

Our staff take part in ongoing CPD around special educational needs and disabilities. Our School INSET days each year are created to include training and development of those with SEN needs.

Special equipment or facilities may sometimes be needed; in such situations we would seek recommendations from advisory agencies on the most appropriate way forward. Students with identified SEND receive regular mentoring sessions and are central to their own target setting.

Plymouth Studio School works tirelessly with outside agencies to ensure our pupils needs are met and catered for, these agencies include:

- Local Authority SEND Team
- Educational Psychology
- The Communication Interaction Team
- Visual Impairment Advisory Team
- Hearing Impairment Advisory Team
- Speech and Language Therapy
- Professional Institutions such as Young Devon Services.

### **Other Agencies we work with are:**

- Social Services
- Careers South West

- ACE (Alternative Centre for Education)

There exists a strong transition arrangements to support students with SEND in transitions between phases of education and in preparation for adulthood and independent living.

All Key Stage 4 students with SEND are invited to meet with the Careers Advisor from CSW to create a clear pathway forward for post-16 provision.

The Local Offer from Plymouth Local Education Authority can be found at:  
<http://www.plymouthonlinedirectory.com/kb5/plymouth/directory/localoffer.page>